

RAMJAS INTERNATIONAL SCHOOL R. K. PURAM NEW DELHI

SUMMER VACATION HOMEWORK 2026

Dear Students

Summer holidays are a time for fun, relaxation, and exploring new hobbies, providing a well-deserved break from the daily routine. This year's holiday homework is designed to be engaging and creative, encouraging students to learn through hands-on activities, projects, and reading while connecting with family.

Key Guidelines for Students (Classes 6-8):

- **Purpose:** The focus is on fostering creativity, independence, and applying classroom knowledge to real-life situations.
- **Activities:** Engage in reading, skill development (music, cooking, art), and physical activity.
- **Projects:** Focus on creative projects, such as building models or creating scrapbooks, using environment friendly materials.
- **Submission:** Complete all work in a separate notebook or on sheets as per the instructions from various subject teachers and submit it upon school reopening on or before the submission deadlines.
- **Safety:** Stay active but prioritize safety, especially during outdoor activities and with parental supervision.

Enjoy your holidays, stay curious, and make this a fun learning experience.

ENGLISH

Theme: WELL-BEING – Understanding Emotions and Inner Strength

On the basis of this theme, students are required to complete the following tasks:

Task 1: Creative Expression (Art-Based Activity)

Instructions:

- ❖ Use any medium such as painting, sketching, doodling, or collage.
- ❖ Your artwork should clearly show **one real-life situation** related to emotions or daily life, such as:
 - A student feeling stressed about exams and finding a way to stay calm
 - Friends supporting each other during a difficult time
 - A person learning to stay confident and believe in themselves
 - Someone expressing their feelings instead of hiding them
- ❖ Try to show both:
 - the **problem (emotion or situation)** and
 - the **solution (how it is handled positively)**
- ❖ Give your artwork a **meaningful title**.
- ❖ Add a **short caption (2–3 lines)** explaining what your drawing shows.
- ❖ Ensure neatness, clarity, and originality in your work.

Task 2: Written Expression (Choose any ONE)

Students are required to complete this task on **A4 ruled sheets**. Each response must include a **suitable title**, proper paragraphing, and neat presentation.

Option A: Short Story (100–120 words)

Write a short story based on a real-life emotional situation.

Instructions:

- Think of a situation where someone feels worried, sad, confused, or afraid.
- Create a character who faces this situation.
- Show how the character deals with the problem in a positive way (through courage, support, or self-belief).
- Divide your story into **beginning, middle, and ending**.
- Write in simple, clear sentences and give a meaningful message at the end.

Option B: Article Writing (100–120 words)

Write an article on any one of the given topics.

- Managing Stress in School Life
- The Importance of Expressing Feelings
- Friendship and Emotional Support
- The Power of Positive Thinking

Instructions:

- Begin with a **title** and write in paragraph form.
- Start with a short introduction explaining the topic.
- In the middle paragraph, include **2–3 main ideas or suggestions**.
- End with a concluding line that gives a clear message or opinion.
- Use simple and correct language.

Option C: Comic Strip / One-Act Play (Based on “*In the Bazaars of Hyderabad*”)

Instructions:

- Complete this task on **plain A4 sheets**.

For a Comic Strip:

- Divide the page into **4–6 boxes**.
- Illustrate scenes from the bazaar described in the poem.
- Include sellers and buyers with short dialogues.

For a One-Act Play:

- Write the **title, characters**, and short dialogues.
- Present the lively market scene through interactions between different sellers and buyers.
- Use creativity, neatness, and colour to make your work attractive.

Task 3: Reflection (80–100 words)

Students are required to complete this task on **A4 ruled sheets** in one well-structured paragraph.

Instructions:

- ❖ Think about a situation when you felt stressed, sad, scared, left out, or nervous. For example:
 - before an exam or result,
 - after a fight with a friend,
 - while speaking in front of the class, or
 - when you were unable to do something well.

- ❖ Write a paragraph describing:
 - what happened,
 - how you felt at that time, and
 - what helped you feel better or confident again.
- ❖ You may mention the support of family, friends, teachers, hobbies, music, reading, or positive thinking.
- ❖ Write in **first person (I, me, my)** and use simple, clear language.
- ❖ This should be your own personal response.

विषय - हिंदी

१. 'अपना देश संवारे हम' कविता के आधार पर निम्न क्रियात्मक गतिविधियां करें

• 1-2 मिनट की एक शॉर्ट फिल्म बनाएं जिसमें आप लोगों को कूड़ा न फैलाने का संदेश दे रहे हों।

* प्लास्टिक मुक्त अभियान के अंतर्गत प्लास्टिक के कमतर प्रयोग एवं इसके रि-साइकिल के तरीके बताएं।

• सपनों का भारत विषय पर एक स्वरचित कविता लिखें।

. एक अनुच्छेद लिखें जिसका शीर्षक हो- "जब मैं बड़ा होकर देश सुधारूंगा"।

* कोलाज (Collage): पुराने अखबारों और पत्रिकाओं से 'स्वच्छ भारत', 'डिजिटल इंडिया' और 'हरित क्रांति' की तस्वीरें काटकर एक भारत का मानचित्र बनाएं।

* 'अपना देश संवारे हम' कविता को कंठस्थ करें।

महाभारत का आदिपर्व पढ़कर इसपर्व पर आधारित 20 लघुप्रश्न का निर्माण करें एवं उत्तर भी लिखें।

विशेष - उपर्युक्त सभी कार्य A4 शीट पर करें।

विषय- संस्कृत

1 पठित पाठों का अनुवाद सहित स्मरण करें

दिव्यम् भाग 2

- वार्तालाप:
- लङ् लकार: (तीनों पुरुषों में लिखिए)

व्याकरण पुनरावृत्ति कार्य

अधोलिखित कार्य को संस्कृत ग्रीष्मावकाश पुस्तिका में लिखकर पुन स्मरण करें ।

शब्दरूप

- हरि , पितृ , मति , देव , रमा

सर्वनामशब्दरूप

- तत्, एतत् , किम्, युष्मद्

धातुरूप

- खाद् , कृ , गै , नम् , स्था , पच् , हस् , गम् , लिख् इत्यादि धातुओं को

तीनों लकारों में अपनी ग्रीष्मावकाश उत्तरपुस्तिका में लिखिए एवं स्मरण करने का प्रयाश कीजिए ।

- संख्या १ से 50 तक

विलोमशब्द

- पृष्ठ संख्या १२३
- नीचे दिए गए चित्र के अनुसार आप भी रंग-बिरंगे कागज़ों से विलोम शब्दों की लालटेन बनाएँ ।



पर्यायवाची लिखकर स्मरण करें।

- धनिक से स्वतंत्रता तक
- नयन से सेवक तक पृष्ठ संख्या १२४

दैनंदिनी नमक से देवदार तक पृष्ठ संख्या १४८

- प्रोजेक्ट कार्य पृष्ठ संख्या १०६ पर दिए गए हैं

सब्जियों का A4 शीट पर अलग-अलग चित्र बनाकर और रंग भरकर सीट के पिछले हिस्से में हिंदी और संस्कृत में एवं सिक्किम की भाषा में भी नाम लिखिए। इस कार्य के लिए 5 में से अंक दिए जाएंगे

सब्जियों के नाम

- अलाबु:
- सिम्बा:
- पालकी
- कर्कटी
- पलाडु:
- भिंडक:
- आलुक:
- टिंडिश:
- कलाय:
- कारवेल्लम्
- रक्तांग :

MATHEMATICS HOLIDAY HOMEWORK

CLASS – VII

1. Junior thinkers Chapter - 1,2,3
2. Worksheet of chapter- A peek beyond the point(to be done in worksheet copy)
3. What is mean or arithmetic mean? Write about it. Write the maximum and minimum temperature of your area from internet or newspaper. Find mean of Maximum temperatures and Minimum temperature for 15 days.
4. Prepare a project based on “Decimals” keeping following points in mind:
 - Cover page (topic of the project)
 - Table of contents(index)
 - Introduction of the topic
 - History (when, how and by whom it has been discovered)
 - Terminology and symbol used
 - Explanation of the topic
 - Game or puzzle related to the topic
 - Mathematical problems with solutions (only 5)
 - Real life applications (use pictures)
5. Prepare an innovative mathematical game.

CLASS-VII

SUBJECT-SCIENCE


2026-2027


Dear Students,

Your Science holiday homework for this summer is designed to inspire you to observe the world around you, ask meaningful questions, and discover how science explains everyday experiences. These activities will encourage learning through exploration and hands-on practice beyond the classroom. By completing them, you will deepen your understanding of key concepts, strengthen your curiosity, and enhance your investigative skills while recognizing the importance of science in daily life.

“The important thing is to never stop questioning.”- Albert Einstein

 **Important Instructions (Green Policy):**

 In line with the school’s eco-friendly policy, students are encouraged to use biodegradable and sustainable materials while preparing their holiday homework.


 **Say NO to plastic files, folders, and thermocol – homework submitted in such materials will not be accepted.**


 **To promote environmental responsibility, extra credit will be awarded for innovative use of eco-friendly and recyclable resources.**

 **General Instructions:**

 **Homework must be neatly handwritten. Printed content will not be accepted.**

 **Include diagrams, illustrations, photographs, and creative artwork wherever possible.**

 **You may refer to textbooks, internet, magazines, and newspapers for research.**

 **Students must ensure that the work is done independently.**

 **Begin each task on a new page with proper headings and neat presentation.**

 **Regular revision of all chapters covered so far is highly recommended.**

 **Assessment Rubrics (Total: 5 Marks)**

- **Presentation – 1 mark**
- **Creativity – 1 mark**
- **Content/Explanation – 2 marks**
- **Timely Submission – 1 mark**

TASK1:Electricity Generation from Fruits:

This activity will help you understand how a simple chemical reaction inside fruits can be used to produce electricity. It also introduces you to the idea of alternative and eco-friendly sources of energy in a fun and practical way.

Experiment: Generate electricity using fruits to explore alternative energy sources.

Process:

- Select fruits like lemons or potatoes for the experiment.
- Insert two different types of metal electrodes—copper and zinc—into each fruit.
- Connect these fruits in series or parallel circuits using wires.
- Attach the free ends of the wires to a multimeter to measure the voltage generated.
- The acids in the fruits will react with the metals, creating a small electrical current.

TASK2: WORD SEARCH(Note: Paste the worksheet neatly into your Science notebook.)

Name: _____

Date: _____

Acids and Bases

T R B N Z W L Z D V J B U I S U E B A S E W W M
J I C O G X Z X R C J I H T C I B I T T E R R Z
L F U I X Y R U L L K B G R W R O T A N O D S V
S P R T B X E K Q P P B S Z Y L R S L E H C E D
B R W A D J A O R E P A P S U M T I L H V C M C
F D F Z N J C Q K B F Y P L V I L V X O G N N W
Q A K I U S T G K S A M O B C E G L L H J I G T
F I P L P N I H S O D F E G R E V I E C E R S K
Y F D A K W V V T U E W G H I E L A C S H P C N
Q S S R K P E Y R R N C M W V O T D I C A Z R I
K K S T U F L M O K Y Q L J V U E V P V Y F L A
T E H U U B H G N E M I P N D F J L X A N Z T R
M J H E D P Y M G O M M T A T W O N Q O N J U D
W F R N A I D J J G B B U C O R R O S I V E V I
D N L O X R R D C Q H J C I W A T E R B J A C C
Q X W C S J O T G H Y D R O G E N E I B J I Q A
P Z T P X O X D X M D T D P M H K T B E I F Q B
O B T J E V I S P C C Z K C A K Q D F C P E X J
I P G G L Y D K R A B I D P W B I A V S K A Y X
K Q E V B Q E A W W M O O Z G N B J X A R S L X
A J W K I R C I N S O N Z W J P J L P L J W M U
E Q I H N K J S E X C S S M W R U G C T K A M C
W G D A M Y D J F S U I N E H R R A Y S H I V J
F J I P N D A Z O D J P M E W K V H H Y N N X X

neutralization

litmus paper

acid rain

arrhenius

corrosive

hydroxide

hydrogen

pH scale

reactive

receiver

donator

bitter

strong

salts

water

acid

base

ions

sour

weak



TASK3:Real-Life Applications:

In the chemistry course, you made a few indicators (from turmeric water and from beet root juice) to detect if some liquid is acid or base type. Now your job is to use turmeric paste on pieces of paper strips (0.5 inch X 4 inch) and dry them to make some paper strips. You should dry them so that they can be stored and can be used in future when you want. You may use lemon juice, vinegar as acids and soap water, washing soda, baking soda, bleach as alkali. Make 10 strips at least. Write a short report about your work on this.

OR

TASK3:

Learn to make biscuits or bread. What are the scientific processes in making them at each stage. Write from your observations.

Note: Write the complete activity (Aim, Materials, Procedure, Observations, and Conclusion) in your Science Notebook in a neat and organized manner.

TASK4: Revise the Syllabus covered so far.

“Wishing you a refreshing, cheerful, and safe holiday ahead”

Class VII SOCIAL SCIENCE SUMMER VACATION HOLIDAY HW

1.Part A- Project

Activity A- From Trade to Tap- Journey of Money.(On A4 size sheet)

Create a timeline showing the evolution of transactions from the barter system to UPI. Add pictures to make it more attractive.

Activity B- Research and Explore (on A4 size sheet)

Choose any one form of government—democracy, monarchy, or dictatorship—and research how it shapes the lives of people. Support your answer with a real-life example such as Malala Yousafzai, Meghan Markle, Yeonmi Park etc.

Skills Developed - Chronological thinking, Research skills, Awareness of global issues,Analytical skills.

2. Part B- Art Integration

Activity C- Design a creative poster on A3 sheet, on the theme “Save Our Endangered Intangible Heritage” with a self-made drawing of any one theme (dance / music / theatre)of performing art such as Chhau dance, Baul music, or Kathputli etc.

Also, write a short paragraph (6-8 lines) explaining your understanding of the chosen art form and why it is important to preserve it.

Activity D- Natural Disaster Preparedness - Creating a Safety Drill Chart on A3/ A4 sheet.

Make a step-by-step chart:

-Before disaster

-During disaster

-After disaster

You can use arrows, symbols, pictures and colors.

Skills Developed -Artistic skill,Cultural awareness, Critical thinking, Safety awareness.

3. Part C: Animal and bird feeding activity

“Every action is important and every deed is vital...”

“Birds and Animals need our help way more in the summer months than at any other time During the year”. So, let’s join hands and save them.

All students must provide water to birds and stray dogs on terraces and streets (or wherever Possible. Also, reach out to their help howsoever possible through food, shelter etc.

4. Revise for UT1

Note: Your work will be assessed on the basis of handwriting, presentation, neatness and timely submission.

Wishing all the students, happy holidays!

COMPUTERS

Class VII

The Personal Expense Tracker (MS Excel)

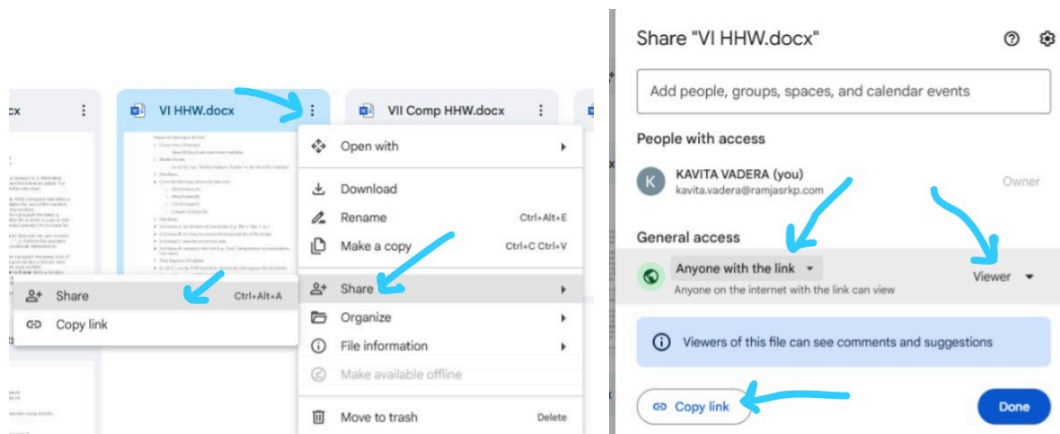
Objective: Master data organization and visualization.

1. **Create a Table:** Open Excel and create a 5-column table: Date, Item Name, Category (e.g., Snacks, Stationery, Games), Cost, and Payment Method.
2. **Data Entry:** Enter at least 15 imaginary (or real!) expenses you might have during the holidays.
3. **Apply Features:**
 - **Data Validation:** Set a "List" validation for the Category column so you can only pick from your predefined categories.
 - **Conditional Formatting:** Highlight any expense greater than **Rs.100** (or your local currency) in **Red**.
 - **Filtering:** Use the Filter feature to show only the items under the "Stationery" category.

Submission:

- Upload the excel file in your drive.
- Share the viewer access.
- Copy and paste the link and submit through the google form:

<https://forms.gle/Zj82wy3u2yyAnhT67>



ART HOLIDAY HOMEWORK

CLASS 7 (2026-27)

FROM ARTBOOK-

1. Marbling on paper using paints- (pg 60,61) and use it to make a card or book mark.
2. Story illustration- (pg 54,55) ANY ONE and design a book cover of the same story you make

CLASS VII: FINANCIAL LITERACY: HOLIDAY HOMEWORK 2026-27

General Instructions

- Students must **choose any ONE project** from the given options.
- The project should be neatly presented and preferably handwritten.
- Use simple and clear language.
- Include headings, tables, charts, and drawings wherever required.
- The project should show original work and creativity.
- Relevant examples from daily life should be included.

Project 1: Barter System vs Modern Money

Concepts Covered:

Barter System, Evolution of Money

Objective:

To understand how exchange of goods has changed over time and why money became important.

Guidelines:

Students should briefly explain the meaning of the barter system and modern money system with simple examples from daily life. The project should include a clear comparison between the two systems, highlighting differences such as convenience, use of money, and ease of exchange.

A **comparison table** must be included to show key differences. Students should also add **drawings or illustrations** showing how goods were exchanged earlier and how transactions take place today (cash or digital methods).

The project should end with a short conclusion explaining which system is better and the reasons for it.

Project 2: My Savings Plan

Concepts Covered:

Saving, Financial Planning

Objective:

To develop an understanding of the importance of saving money and planning expenses.

Guidelines:

Students should explain the concept of saving and its importance in daily life. They are required to set a personal goal (such as buying a book, toy, or any useful item) and mention its cost.

A **weekly savings plan** should be prepared in the form of a table, showing how the student plans to save money over time to achieve the goal. A **chart or graph** should also be included to present the savings visually.

The project should conclude with a short reflection on how the student plans to save money, manage expenses, and achieve the goal.